Welcome, students!

- Please remember to mute your microphone.

- Make sure that you have a pencil and paper.

- We will start the lesson at 12:05 pm

Learning Objective

What will I be able to do by the end of this lesson?

I can use a fraction to name one part of a whole that is divided into equal parts.

play Math on the Spot

Lesson 8.3 Vocabulary

A **fraction** is a number that names part of a whole or part of a group.

In a fraction, the top number tells how many equal parts are being counted.
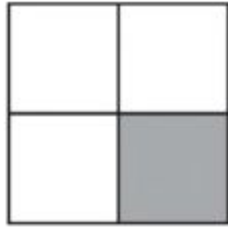
The bottom number tells how many equal parts are in the whole or in the group.

$$\longrightarrow \quad \frac{1}{6}$$

A **unit fraction** names 1 equal part of a whole. It has 1 as its top number. $\frac{1}{6}$ is a unit fraction.

Write the number of equal parts in the whole.
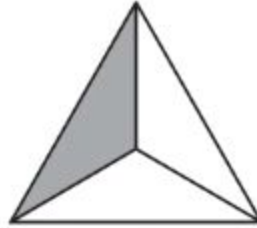**Then write the fraction that names the shaded part.**

1.

4

_____ equal parts

$\frac{1}{4}$

"one fourth"

2.

3

_____ equal parts
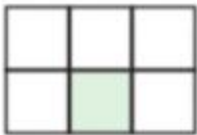
$\frac{1}{3}$

"one third"

3.

6

_____ equal parts

$\frac{1}{6}$

"one sixth"

Write the number of equal parts in the whole.
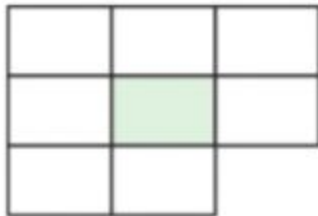**Then write the fraction that names the shaded part.**

2.

6 equal parts

$$\frac{1}{6}$$

"one sixth"

3.

8 equal parts

$$\frac{1}{8}$$

"one eighth"

4.

3 equal parts

$$\frac{1}{3}$$

"one third"

Write the number of equal parts in the whole.
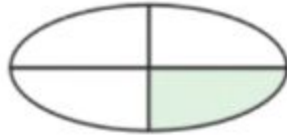**Then write the fraction that names the shaded part.**

5.

2 equal parts

___ $\frac{1}{2}$
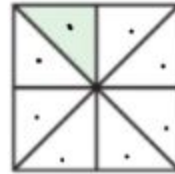
"one half"

6.

4 equal parts

$\frac{1}{4}$

"one fourth"

7.

8 equal parts

$\frac{1}{8}$

"one eighth"

Exit Ticket

Go to ThinkCentral and complete the Lesson 8.3 Exit Ticket.

If you are ready to do it on your own, you can leave the Google Meet at this time. If you need more help, you can stay and Ms. Casel will do more examples.

Thanks for joining!