

Establishing a Home Learning Environment

Schools: Feel free to tailor this template to align with your school culture/expectations to help your families establish productive home learning environments. General guidance, as well as school-specific options, are included.

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What are some school expectations that I can reinforce at home to extend the school environment to my home?

[Insert school mottos, mantras, and expectations, that are familiar to students, and that families can reinforce at home.]

How can I help my child focus on their learning activities and persevere when needed?

[Provide suggestions to families based on what you know works for your students. Consider incorporating tips related to simple SEL and PBIS strategies that your students already participate in at school.]

Also, consider general tips such as:

“General Tips for Home Learning”

- Create a daily routine so your children always know when it will be time to focus on learning.
- Have your children set academic and social & emotional goals prior to working. Ex. What do you plan to work on today? What will you do if you get stuck? How can I support you?
- Determine the time when your child is best able to focus. For some children, this is the first thing in the morning and for others, it is in the afternoon.
- Ensure your child is receiving adequate sleep and is well-rested when they begin their school work.
- Keep device screens within your view and monitor screens anytime children are working online to ensure they are actively engaged in the digital school work and resources provided.
- Provide your child with frequent encouragement and reminders as needed.
- Find the workspace where your child works best. For some children, it is sitting in their favorite spot on the couch and for others, it may be standing at the kitchen table.
- Allow your child to take a movement or sensory break every 30-60 minutes at regular intervals.
- Once your child is done working for the day, ask them to reflect. Ex. What did you learn today? What did you accomplish today? What did you find challenging today?

How can my child get support and assistance if they are unable to complete a task or are confused?

[Provide parents with general tips such as encouraging children to re-read, ask children to draw or create a visual model that may help them, telling them to skip a problem and come back later, reading a question or prompt out loud to help children better, etc. Refer parents to any content or teacher-specific resources or strategies that your schools have in your continued learning plan such as using Google Hangout to ask their teacher during office hours or making a list of questions for their weekly check-in with their teacher.]